

LAUSD Salary Point Credit Homework

for

The Teaching Tolerance Curriculum: K-12 Literacy and Anti-Bias Resources
[tolerance.org/classroom-resources](https://www.tolerance.org/classroom-resources)

Pre-Institute Homework (total time = 7 hours)

All participants are expected to:

1. (1 hour) Create an account on [tolerance.org](https://www.tolerance.org), explore the resources and materials available on [tolerance.org](https://www.tolerance.org) by reading "[Teaching Tolerance 101: More than a Magazine](#)"
 - Date account created: _____
 - Username for account: _____
2. (2 hours) Read and prepare to discuss the three magazine articles:
 - [Identity. Diversity. Justice. Action.](#) Date read: _____
 - [Shifting Out of Neutral](#) Date read: _____
 - [Don't Say Nothing.](#) Date read: _____
3. (3 hours) Read and prepare to discuss the three blogs:
 - [What is this Learning Plan?](#) Date read: _____
 - [We Still Need Diverse Books](#) Date read: _____
 - [5 Things to Know About 'Perspectives'](#) Date read: _____
4. (1 hour) Spend time on: <https://www.tolerance.org/classroom-resources> and make observations about how *Perspectives* texts aligns to your existing curriculum plans and materials.

During-Institute Homework (total time = 2 hours)

During the institute all participants are expected to:

1. (1 hour) Day 1: Study the Social Justice Standards. Choose a domain that you want to work on with your students. Identify the standards within that domain that you will focus on in building a learning plan the next day.

Standards I will focus on are: _____

2. (1 hour) Day 2: Finalize and save the learning plan you started in the day's session. Schedule the learning plan on your instructional calendar.

Name of Learning Plan: _____

Date I anticipate to start teaching my learning plan: _____

Post-Institute Homework (total time = 21 hours)

Within six weeks of course completion all participants are expected to:

1. (1 hour) Identify and “bookmark” at least three texts from the *Perspectives* text library that can be used with students.
2. (1 hour) Identify and “bookmark” two assessments from “Write to Source” and two assessments from “Do Something” that can be used with students.
3. (1 hour) Identify and “bookmark” four strategies that can be used with students.
4. (2 hours) Share The Teaching Tolerance Curriculum with two or more colleagues and have them register for an account.
5. (1 hour) Share the created learning plan with a colleague and solicit their feedback and suggestions.
6. (10 hours) Implement the learning plan you created in your classroom.
7. (1 hour) Once the plan has been delivered in the classroom reflect and state how personal instructional practices were improved or challenged by the Teaching Tolerance Curriculum as well as student reactions.
8. (2 hours) Participate in 2 of the 4 professional development modules found on this page: [Critical Practices for Anti-Bias Education](#)
9. (2 hours) Participate in 2 of the 4 professional development modules found on this page: [Social Justice Standards](#)

Document all assignments on provided forms and submit to Museum of Tolerance once completed.

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The Teaching Tolerance Curriculum: K-12 Literacy and Anti-Bias Resources
[tolerance.org/classroom-resources](https://www.teachingtolerance.org/classroom-resources)

Please use this three-page form to track your **post-institute homework** and then submit to the Museum of Tolerance for credit.

Participant Name: _____

Session Dates for TT Curriculum training at Museum of Tolerance: _____

1. (1 hour) Identify and “bookmark” at least three texts from the *Perspectives* text library that can be used with students.

Name of Text 1: _____

Name of Text 2: _____

Name of Text 3: _____

2. (1 hour) Identify and “bookmark” two assessments from “Write to Source” and two assessments from “Do Something” that can be used with students.

Name of 1st Write to Source: _____

Name of 2nd Write to Source: _____

Name of 1st Do Something: _____

Name of 2nd Do Something: _____

3. (1 hour) Identify and “bookmark” four strategies that can be used with students.

Name of 1st strategy: _____

Name of 2nd strategy: _____

Name of 3rd strategy: _____

Name of 4th strategy: _____

4. (2 hours) Share The Teaching Tolerance Curriculum with two or more colleagues and have them register for an account.

Name of 1st colleague: _____

Date they registered: _____

Name of 2nd colleague: _____

Date they registered: _____

5. (1 hour) Share the created LP with a colleague and solicit their feedback and suggestions.

Name of colleague that you shared LP with: _____

Date that you shared the LP: _____

6. (10 hours) Implement the learning plan you created in your classroom.

Date started the learning plan with students: _____

Date finished the learning plan with students: _____

7. (1 hour) Once the plan has been delivered in the classroom, reflect and state how personal instructional practices were improved or challenged by the Teaching Tolerance Curriculum. Also reflect on the actual delivery of the learning plan noting what worked, how students responded and reacted to presented materials and activities and what would you change for next time.

Please attach to these forms your written or typed reflection. Please limit

your reflection to a maximum of two typed pages.

8. (2 hours) Participate in 2 of the 4 professional development modules found on this page: [Critical Practices for Anti-Bias Education](#)

Module: _____

Date completed: _____

Module: _____

Date completed: _____

9. (2 hours) Participate in 2 of the 4 professional development modules found on this page: [Social Justice Standards](#)

Module: _____

Date completed: _____

Module: _____

Date completed: _____

P/NA

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Claim for Staff Development Point Project"

PRINT or TYPE
Participant Name:

Last

First

Middle Initial

Employee No.

Participant's School or Administrative Unit

Course Instructor / Project Leader

Project Number	Project Title	Beginning Date	Ending Date	Salary Point(s)	Multicultural Requirement

This is to certify that the above-named employee has satisfactorily completed the attendance and study requirements of this staff development point project and the project has been approved by the Joint Salary Point Credit Committee.

SIGNATURE of Instructor / Project Leader

Organization

Signing Date

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"

TO PARTICIPANT:

Retain for future reference, as this is your receipt for participation in the point(s) project as shown. If you have (1) satisfied attendance requirements and (2) complete course requirements, your salary record will be credited automatically with the point value established for this activity.

Unless notified to the contrary by either the Joint Salary Point Credit Committee or the Human Resources Division, the Point(s) earned from this project are authorized.

NAME: _____

EMPLOYEE #: _____

SCHOOL: _____

INSTRUCTOR: _____

PROJECT NUMBER: _____

PROJECT TITLE: _____

ENDING DATE: _____

SALARY POINT(S): _____

MULTICULTURAL
REQUIREMENT: _____

Signature of Instructor / Project Leader verifying satisfactory
completion of the attendance and study requirements of this
point project.