

## › › › LESSONS AND ACTIVITIES

### ESSENTIAL VOCABULARY AND CONCEPTS

*(See Vocabulary List, Resources A and B)*

#### OBJECTIVE:

Students preview, clarify and understand essential vocabulary words and concepts related to prejudice, racism and injustice. *(California Content Standards for English-Language Arts, Grades 7-12, Reading Standard 1.0)*

#### ACTIVITY:

Students complete a worksheet to learn essential vocabulary words and concepts related to their Museum visit. Teachers may create a grade-appropriate worksheet from the Vocabulary List found in this guide or use/expand the provided worksheets.

*Resource A* - Let students switch papers so they can compare their answers and the reasons for their choices. After they have discussed their choices, provide students with the vocabulary definitions in this guide. Encourage students to share the reasons behind the choices they made.

*Resource B* - The teacher should conclude the activity with a class discussion in which the teacher explains the reasons why certain words fit the scenarios.

Expect heated discussion about the distinctions between vocabulary words. The teacher should try to draw distinctions from the students and refrain from too much 'teacher talk.' Being fully accurate at this time is not the point of the exercise. It is meant to cause a discussion about the words and stir interest before the students receive the definitions.

#### PRODUCT/APPLICATION:

Students correctly use and apply new words and concepts from the Vocabulary List. Students discuss answers/reasons to broaden their understanding of words and concepts and to share multiple perspectives and points of view about terms and concepts.

#### EXTENSION:

Students expand the vocabulary list by adding additional words, phrases or concepts learned on their Museum visit or by expanding and enhancing the original definitions on the Vocabulary List.

## RESOURCE A

### ESSENTIAL VOCABULARY AND CONCEPTS

#### DIRECTIONS:

Match the terms 1-13 to the definitions A-M listed below. Place the number of the term in the blank next to the definition you think matches the term.

01. ANTISEMITISM
02. CIVIL RIGHTS
03. DISCRIMINATION
04. GENOCIDE
05. HATE CRIME
06. THE HOLOCAUST
07. PREJUDICE
08. PROPAGANDA
09. RACISM
10. RESPONSIBILITY
11. STEREOTYPE
12. SCAPEGOAT
13. TOLERANCE

- A. \_\_\_\_\_ A fair and objective attitude toward those whose opinions and practices differ from one's own; the commitment to respect human dignity.
- B. \_\_\_\_\_ Hostility towards Jews as an ethnic or religious group, often accompanied by social, economic and political discrimination.
- C. \_\_\_\_\_ Action based on prejudice or racist beliefs that results in unfair treatment of individuals or groups; unjust conditions in areas such as employment, housing and education.
- D. \_\_\_\_\_ Personal and property rights guaranteed by the Constitution and by law.
- E. \_\_\_\_\_ An historical event that took place in Europe between 1933 and 1945, where six million Jews were systematically and brutally murdered by the Nazis and their collaborators.
- F. \_\_\_\_\_ The deliberate spreading of ideas or information, true or untrue, with the purpose of manipulating public opinion to gain support for one's cause or to discourage support for another.
- G. \_\_\_\_\_ Personal and social accountability reflected in choices and actions that promote social justice.
- H. \_\_\_\_\_ A preconceived attitude, opinion or feeling, usually negative, formed without adequate knowledge, thought or reason.
- I. \_\_\_\_\_ Violence, property damage or threat that is motivated in whole or in part by an offender's bias against the target's real or perceived 'race,' religion, ethnicity, nationality, gender, disability or sexual orientation.
- J. \_\_\_\_\_ The deliberate and systematic attempted annihilation of a national, racial, ethnic or religious group of people.
- K. \_\_\_\_\_ A set of beliefs based on perceived 'racial' superiority and inferiority; a system of domination that is played out in everyday interactions, and the unequal distribution of privilege, resources and power.
- L. \_\_\_\_\_ An individual or group unfairly blamed for problems not of their making.
- M. \_\_\_\_\_ A simplistic, firmly held belief, often negative, about individual characteristics generalized to all people within that group.

## RESOURCE B

### ESSENTIAL VOCABULARY AND CONCEPTS

#### DIRECTIONS:

Read the scenarios listed under SCENARIOS. Select words from the VOCABULARY WORDS section and write your choices in the STUDENT SELECTION column. You are being asked to choose one or more vocabulary words that describe what is going on in the scenario. You may use a word more than once.

#### VOCABULARY WORDS

- \_\_\_\_\_
- PREJUDICE
- RACISM
- GENOCIDE
- STEREOTYPE
- DISCRIMINATION

#### SCENARIOS

#### STUDENT SELECTIONS

People blame innocent Arab Americans for terrorist attacks.

\_\_\_\_\_

A school puts all Latino students into agriculture classes.

\_\_\_\_\_

Nazis try to kill all Jews.

\_\_\_\_\_

A job is given to white people only.

\_\_\_\_\_

A male boss never gives women important work.

\_\_\_\_\_

An auto insurance company charges Asians higher premiums.

\_\_\_\_\_

Thousands of Native Americans are forced off their land.

\_\_\_\_\_

## RESOURCE A

## ANSWER SHEET

A. 13	E. 06	H. 07	K. 09
B. 01	F. 08	I. 05	L. 12
C. 03	G. 10	J. 04	M. 11
D. 02			

## RESOURCE B

This activity has a number of appropriate responses. The varied student selections offer an opportunity to discuss the meaning of vocabulary words in the context of real-world examples.

Possible correct vocabulary words for the different scenarios are:

People blame innocent Arab Americans for terrorist attacks.	<u>Prejudice, Discrimination, Stereotype</u>
A school puts all Latino students in Agriculture classes.	<u>Stereotype, Racism, Discrimination</u>
Nazis try to kill all Jews.	<u>Genocide</u>
A job is given to white people only.	<u>Racism, Discrimination</u>
A male boss never gives women important work.	<u>Discrimination</u>
An auto insurance company charges Asians higher premiums.	<u>Racism, Discrimination, Stereotype</u>
Thousands of Native Americans are forced off their land.	<u>Discrimination, Racism</u>



SIMON WIESENTHAL CENTER  
MUSEUM OF TOLERANCE

9786 WEST PICO BOULEVARD  
LOS ANGELES, CA 90035

310.553.8403  
WWW.MUSEUMOFTOLERANCE.COM

DEVELOPED IN CONSULTATION WITH THE DIVISION OF CURRICULUM AND INSTRUCTIONAL SERVICES, LOS ANGELES COUNTY OFFICE OF EDUCATION  
ISBN 0-943058-72-4 © SIMON WIESENTHAL CENTER MUSEUM OF TOLERANCE 2002