

FREE PROFESSIONAL DEVELOPMENT FOR CALIFORNIA EDUCATORS



YOUNG ADULT LITERATURE THAT TEACHES THE IMPORTANCE OF IDENTITY, HISTORY, AND CHOICES

A partnership of the Museum of Tolerance and Facing History and Ourselves

Stories have the power to transform the way young people see themselves and others. Set in the experiential Museum of Tolerance, this special workshop uses *Red Scarf Girl*, *The Diary of Anne Frank*, *Wonder*, and other literary resources to examine ways to engage youth in thinking about identity, analyzing adolescent choices, and reflecting on the impact of history on individuals. The workshop will equip teachers with practical literacy strategies by using rich primary sources and historical background materials along with interactive strategies for teaching memoir as informational text. Participants leave with common core aligned strategies to educate and empower their students.

Completion of this institute qualifies participants to access all of **Facing History and Ourselves'** resources including:

- Coaching from Facing History staff
- Publications for download
- Online network
- Free lending library

GRADUATE LEVEL EXTENSION CREDIT FROM THE UNIVERSITY OF SAN DIEGO AVAILABLE (1)



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Find us on:



REGISTER NOW

2-DAY OPEN ENROLLMENT INSTITUTE AT
THE
MUSEUM OF TOLERANCE

SESSION A	MONDAY, NOVEMBER 26: 10:30AM-6:00PM TUESDAY, NOVEMBER 27: 8:00AM-5:00PM
SESSION B	MONDAY, FEBRUARY 11: 10:30AM-6:00PM TUESDAY, FEBRUARY 12: 8:00AM-5:00PM

INSTITUTE INCLUDES:

- EXPERIENCING THE MUSEUM OF TOLERANCE AS A LABORATORY OF HUMAN BEHAVIOR AND AN EXPLORATION OF HUMAN AND CIVIL RIGHTS INCLUDING THE ANNE FRANK EXHIBIT
- SPECIAL SPEAKERS: WITNESS TO HISTORY
- CUSTOMIZED WORKSHOP WITH EXPERT CONSULTANTS FROM **FACING HISTORY AND OURSELVES**
- LUNCH AND A VALUABLE RESOURCE KIT
- LIMITED GRANT FUNDING FOR TRAVEL AND HOTEL ACCOMMODATIONS FOR OUT OF TOWN PARTICIPANTS

PARTICULARLY RELEVANT FOR MIDDLE SCHOOL LANGUAGE ARTS TEACHERS