

FREE PROFESSIONAL DEVELOPMENT FOR CALIFORNIA EDUCATORS



VOICES AND CHOICES OF YOUNG PEOPLE DURING THE HOLOCAUST

Presented in partnership with **Facing History And Ourselves**, this two-day institute brings participants together to explore the voices of young people during the Holocaust – what factors contributed to their identity, what choices they made, and what students today can learn by studying the Holocaust to better understand ordinary people and human behavior.

This institute is particularly relevant for participants teaching the [Diary of Anne Frank](#) and/or the Holocaust. Participants will leave this institute with a much deeper understanding of the Holocaust and the specific impact and voice of adolescents during that time. Using the unique exhibits of the Museum of Tolerance, including its newest Anne Frank exhibit, the program also features the opportunity to meet and listen to the testimony of a Holocaust survivor. Everyone walks away with new insights, tools, and valuable classroom resources.

Completion of this institute qualifies participants to access all of **Facing History and Ourselves'** resources including:

- Coaching from Facing History staff
- Publications for download
- Online network
- Free lending library

**GRADUATE LEVEL EXTENSION CREDIT FROM THE UNIVERSITY OF SAN DIEGO AVAILABLE (1)
QUALIFIES FOR LAUSD SALARY POINT (1) CREDIT (SESSIONS B & C)**



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Connect With Us:



REGISTER NOW

2-DAY OPEN ENROLLMENT INSTITUTE AT THE MUSEUM OF TOLERANCE

SESSION A (SALARY POINT)	TUESDAY, APRIL 16: 10:30AM-6:00PM WEDNESDAY, APRIL 17: 8:00AM-5:00PM
SESSION B (SALARY POINT)	MONDAY, JUNE 17: 10:30AM-6:00PM TUESDAY, JUNE 18: 8:00AM-5:00PM

INSTITUTE INCLUDES:

- EXPERIENCING THE MUSEUM OF TOLERANCE AS A LABORATORY OF HUMAN BEHAVIOR AND AN EXPLORATION OF HUMAN AND CIVIL RIGHTS
- SPECIAL SPEAKERS: WITNESSES TO HISTORY
- CUSTOMIZED WORKSHOP WITH EXPERT CONSULTANTS FROM **FACING HISTORY AND OURSELVES**
- LUNCH AND VALUABLE RESOURCE KIT
- LIMITED GRANT FUNDING FOR TRAVEL AND HOTEL ACCOMMODATIONS FOR OUT OF TOWN PARTICIPANTS

ESPECIALLY RELEVANT FOR MIDDLE AND HIGH SCHOOL EDUCATORS