
> > > LESSONS AND ACTIVITIES

LESSON OVERVIEW:

As a culminating activity, students will take all “quilt pieces” and assemble them on to posters to display their family histories. The quilt is a recurring theme used throughout the *Finding Our Families, Finding Ourselves* exhibit, therefore, this activity would be excellent as a post-visit activity after visiting the museum. This post-visit activity is a part of the Family Culture Project.

STANDARDS:

- Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.
(*California Content Standards for Visual and Performing Arts, Grades 3-6, Standard 2.0*)

ASSESSMENT:

- Students take all completed “quilt pieces” and assemble them on a poster to display their family histories.
- Students complete a reflection about the Family Culture Project

INSTRUCTIONAL ACTIVITIES AND STRATEGIES:

1. Students will take all “quilt pieces” and glue them onto construction paper pieces, to act as a border around the quilt pieces.
2. Students can place the Family Tree in the center of the poster.
3. Students will place all of the construction pieces around the Family Tree in the form of a patchwork quilt.
4. Place the posters around the room or the school to showcase the family research the students completed.
5. Students fill out the *Family Culture Project Reflection worksheet* as a self-evaluation/reflection.

EXTENSIONS:

- Students can decorate extra “quilt pieces” with designs and patterns to represent actual patchwork quilt pieces. These can be placed sporadically between the written “quilt pieces.”
- Include a presentation component where students can share their family quilts with other classmates.
- Instead of creating a quilt, students can create a scrapbook that can be bound and placed in the classroom library.
- Have a Family Culture Night where parents are invited to view the quilts on display. Encourage family members to bring food that represents their culture and celebrate the diversity of your classroom.

TIME ELEMENT:

Multiple days to complete “quilt pieces” from other Family Culture lesson plans
1 day to assemble “quilt” and complete reflection

MATERIALS/RESOURCES:

- Construction paper (about ½ inch wider than the quilt pieces) on which to mount each quilt piece.
- Poster board to mount each construction paper piece
- Glue
- Markers
- *Family Culture Project Reflection worksheet*

FAMILY CULTURE PROJECT: QUILT ACTIVITY

Example of Patchwork Quilt Piece Poster

Each quilt piece would be mounted on colorful construction paper and then glued onto the poster itself.

Quilt Piece	Quilt Piece	Quilt Piece
Quilt Piece	Patterned Patchwork Quilt Piece	Quilt Piece
Quilt Piece	Family Tree	Patterned Patchwork Quilt Piece
Quilt Piece	Quilt Piece	Quilt Piece
Patterned Patchwork Quilt Piece	Quilt Piece	Quilt Piece



SIMON WIESENTHAL CENTER
MUSEUM OF TOLERANCE

9786 WEST PICO BOULEVARD
LOS ANGELES, CA 90035

310.553.8403
WWW.MUSEUMOFTOLERANCE.COM

DEVELOPED IN CONSULTATION WITH THE DIVISION OF CURRICULUM AND INSTRUCTIONAL SERVICES, LOS ANGELES COUNTY OFFICE OF EDUCATION
ISBN 0-943058-72-4 © SIMON WIESENTHAL CENTER MUSEUM OF TOLERANCE 2003

FAMILY CULTURE PROJECT REFLECTION WORKSHEET

For each activity, I would like you to think about how well you followed all of the directions, if the activity was done completely, and how neat your turned-in copy was. Please rate each activity on a scale of 1 – 10. 1 is the least amount of points you can get, 10 is the most points you can get. Then I will give you a final score for each of the activities. Be honest and rate your self as fairly as possible. Finally, please fill out the reflection questions.

ACTIVITY	YOUR SCORE	FINAL SCORE
Family Tree		
Four Family Interviews		
Family Hero		
Cultural Research		
Artifact Research		
Family Quilt		

TOTAL SCORE _____

What was your favorite bit of information you learned during this project?

Why do you think it is important to learn about your family's history and culture?

What more would you like to learn about?
