

> > > LESSONS AND ACTIVITIES

LESSON OVERVIEW:

Students will write a narrative about a family role model. This post-visit activity is a part of the Family Culture Project.

STANDARDS:

- Students write clear and coherent sentences and paragraphs that develop a central idea.
(*California Content Standards for English-Language Arts, Grades 3-4, Writing Standard 1.0*)
- Students write clear, coherent, and focused essays. Essays contain formal introductions, supporting evidence, and conclusions.
(*California Content Standards for English-Language Arts, Grades 5-6, Writing Standard 1.0*)
- Students write compositions that describe and explain familiar objects, events, and experiences.
(*California Content Standards for English-Language Arts, Grades 3-4, Writing Standard 2.0*)
- Students write narrative, expository, persuasive, and descriptive texts of at least 500 to 700 words in each genre.
(*California Content Standards for English-Language Arts, Grades 5-6, Writing Standard 2.0*)

ASSESSMENT:

- Students write a narrative about a family member that they consider a role model.

INSTRUCTIONAL ACTIVITIES AND STRATEGIES:

1. Read the students a picture book about a child who looks up to an elder member of the family.
2. Ask students to define what “family” means. Have the students brainstorm a list of who makes up a family. Pay particular attention to exceptions to the “nuclear family” so that all students feel represented and validated. Show that differences are okay.
3. Have each student choose a family member that they look up to and admire. If necessary, guide students in making a web (using the character web transparency) – place the family member’s name in the center circle and draw lines from the circle to add reasons for admiration. Students will use this web to assist in writing either a paragraph or multi-paragraph narrative about the admired family member.
4. Create a rubric with the students based on the grading criteria.
5. Students go through the writing process (i.e., brainstorm, draft, revise, edit, publish)

EXTENSIONS:

- Students can create a photo collage of the admired family member
- Students can present their narrative orally
- Students can create a drawing of the admired family member
- Teacher can design a program where all admired family members come to the classroom to be recognized and receive a “Role Model Award.”

FAMILY CULTURE PROJECT: FAMILY ROLE MODEL ACTIVITY

TIME ELEMENT:

1 day for preparation and character web
1 day for creating the rubric
3-5 days to complete the writing process

MATERIALS/RESOURCES:

- Books about family culture where a child looks up to an elder. A few examples:
 - *Tio Armando* by Florence Parry Heide
 - *Heroes* by Ken Mochizuki
 - *Halmoni's Day* by Edna Coe Bercaw
 - *Dara's Cambodian New Year* by Susan Chiemruon
 - *Patchwork Quilt* by Valerie Flourney
- Transparency of a character web (if necessary)



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